



Amar Seva Sangam

Child Progress Report

March 2025

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Child Details

Name :	T.S.Usman	Date of Admission:	29thJan2021
Date of Birth:	4 th Apr 2018	Disability :	Down Syndrome
Age :	6	Rehab :	Early Intervention
Remarks :		Gender :	Male
Assistive device(s) Given:	BilateralElbow Gaiter, AFO and Corner Chair	Name of Sponsor(s):	Saradha and V.I.Lakshmanan

FamilyDetails

Father's Name :	Syed Masood	Mother's Name :	ShajithaSabrin
Guardian's Name :	NA	Address:	kadayanallur, Tamil Nadu, INDIA.

InterventionGiven

Physiotherapy
Special education
Speech therapy

Medical Report

Progress : Able to locate items or persons on command by looking at them
Able to swallow liquid or semi solid foods.

Goals : To respond to verbal or gestural commands (ex: come, go)
To chew solid foods

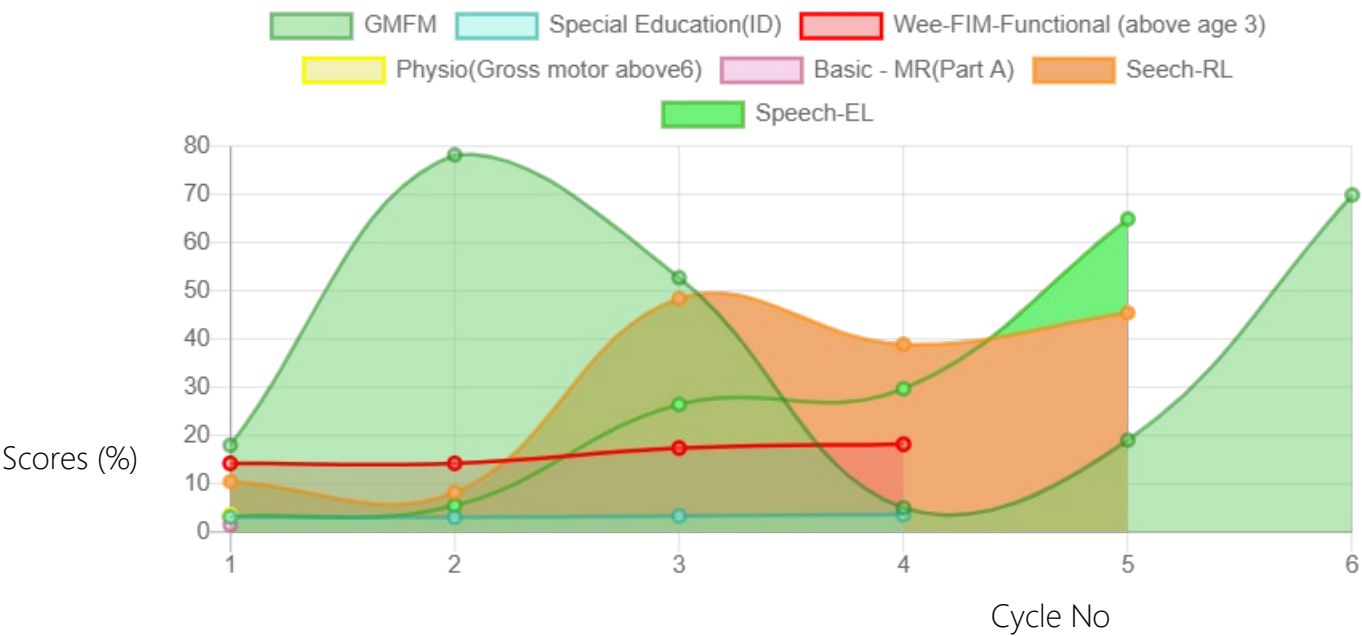
ProgressReport

Evaluation No.	GMFM Score % - Month - Year	Speech RL-EL-Month-Year	Special Education(ID) Score % - Month - Year	Wee-FIM-Functional (above age 3) Score%-Month-Year	Physio(Gross motor above6) Score % - Month - Year	Basic-MR(Part A) Score%-Month -Year
1	18.03%-July-2021	10.50%-3.25%-December-2022	3.21% - February - 2023	14.29%-July-2023	3.60%-March-2025	1.54%-March-2025
2	78.29%-September -2022	8.25%-5.50%-February -2023	3.09%-March- 2024	14.29%-February-2024		
3	52.81% - March - 2023	48.50%-26.50%-February-2024	3.37% - August - 2024	17.46%-August-2024		
4	5.04% - February - 2024	39.00%-29.75%-August -2024	3.65%-March- 2025	18.25%-March-2025		
5	19.12% - February - 2024	45.50%-65.00%-March -2025				

6	69.98% - August - 2024					
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Note: Occupational therapy changed as Functional Independence Training
The outcome tool used for Special education - Special education (ID) is replaced with BASIC MR.

Progress Report Graph



Information:-CP-CerebralPalsy;SB-Spinabifida;MD-MuscularDystrophy;CTEV-Clubfoot;ID-IntellectualDisability;CP,MD-Cerebral Palsy/Multiple Disabilities; LV - Low Vision; TB - Total Blind; ADHD - Attention Deficit Hyperactive Disorder; DB - Deaf Blind; RL - Receptive Language;EL-ExpressiveLanguage;ICF-Internationalclassificationoffunctioning;FACP-Functionalassessmentchecklistforprogramming;Wee- FIM - Functional Independence Measure; Inclusion - A kind of special education; Voc- Vocational training; Prevoc - Prevocational training