

Amar Seva Sangam

Child Progress Report

October 2025

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Child Details

Name : Ebees Bala
Date of Birth : 2nd Aug 2020

Age: 5

Remarks: Sponsorship transfered from Nov 2024

Assistive device(s)

Given:

Date of Admission: 16th Nov 2023

Disability: Autism

Rehab: Early Intervention
Gender: Male

Name of Sponsor(s): Imran Rasul (Yearly sponsorship)

Family Details

Father's Name: Esakkimuthu

Guardian's Name : NA Address : 6G,,

Agasthiyarpuram, Tamil

Nadu,

INDIA, 627425

Mother's Name : Esakkiyammal

Intervention Given

Occupational therapy Special Education Speech therapy

Medical Reports

Progress : Able to follow verbal/gestural commands

Accept grooming without distress

Goals : To accept messy foods

To copy alphabets

To put on underpants or elastic knickers

To imitate vowel sound
To point to familiar object

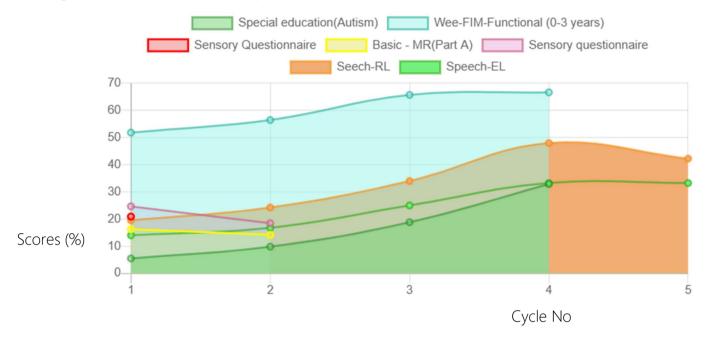
Progress Report

Evaluation No.	Speech RL - EL - Month - Year	Special education(Autism) Score % - Month - Year	Wee-FIM-Functional (0-3 years) Score % - Month - Year	Sensory Questionnaire Score % - Month - Year	Basic - MR(Part A) Score % - Month - Year	Sensory questionnaire Score % - Month - Year
1	19.50% - 14.00% - November - 2023	5.47% - November - 2023	51.85% - December - 2023	20.89% - October - 2024	16.27% - April - 2025	24.67% - May - 2025
2	24.25% - 16.75% - February - 2024	9.83% - February - 2024	56.48% - February - 2024		14.15% - October - 2025	18.42% - October - 2025

3	34.00% - 25.00% - July - 2024	18.82% - July - 2024	65.74% - July - 2024		
4	48.00% - 33.25% - March - 2025	32.87% - March - 2025	66.67% - March - 2025		
5	42.25% - 33.25% - October - 2025				

Note: Occupational therapy changed as Functional Independence Training
The outcome tool used for Special education - Special education (Autism) is replaced with BASIC MR.

Progress Report Graph



Information:- CP - Cerebral Palsy; SB - Spina bifida; MD - Muscular Dystrophy; CTEV - Clubfoot; ID - Intellectual Disability; CP, MD - Cerebral Palsy/Multiple Disabilities; LV - Low Vision; TB - Total Blind; ADHD - Attention Deficit Hyperactive Disorder; DB - Deaf Blind; RL - Receptive Language; EL - Expressive Language; ICF - International classification of functioning; FACP - Functional assessment checklist for programming; Wee-FIM - Functional Independence Measure; Inclusion - A kind of special education; Voc- Vocational training; Prevoc - Prevocational training

Generated on 9th Oct 2025